



## CLASS ASSEMBLIES

The children in Year 1 thoroughly entertained us with their assembly all about dinosaurs. We loved; listening to their poem which they recited together; hearing song about Harry and his Bucketful of Dinosaurs and seeing them act out 'We're Going on a Dinosaur Hunt'. They did a fabulous job!

Well done to all the children in Year 4 for leading such an interesting assembly about the Ancient Greeks. We loved your songs, acting and fun facts! We were particularly impressed with all that you have learned in just seven days!

## PARENT FORUM

Thank you to the parents who attended our Parent Forum last term – it was lovely to see new faces. We discussed supporting children with reading; e-safety and the ways we enhance the curriculum with trips and visits. We got some really good ideas for moving forwards and improving the way we work. Next Meeting is on 21<sup>st</sup> November – all are welcome. Refreshments provided!

## STAY AND LEARN SESSIONS

Thank you to the parents who attended our Stay and Learn sessions on reading before half-term. KS2 sessions for this term will be announced soon. We will be holding more next year on other subjects.

## PEER MEDIATORS

We are pleased to announce that we now have new Peer Mediators in action at lunchtimes. These are children from Years 5 and 6 who have volunteered to help children solve some of the minor problems they have, such as falling out with a friend. All have received training and report back to staff.

Thank you to: Maya, Emma, Sophie C, Emily-Rose, Maddie, Kadie, Jacob, Kieran, Marshall, Poppy, Taylah and Mia for volunteering and giving up their break times to help others.

## YATE HERITAGE CENTRE VISIT TO YEAR 3

As an introduction to their Stone Age topic, staff from Yate Heritage Centre came in to school to share their knowledge. Children were introduced to Stone Age life and took part in a range of activities such as exploring tools that would have been used by Stone Age people and creating cave art.

## YEAR 1 WALK TO THE WOODS

Children had a lovely time walking to Wapley Bushes on their first seasonal visit (more will follow later in the year!). They used all their senses to explore the autumnal changes and used what they learned back in school to write some delightful poems.

## BREAKTIME SNACKS

Please could we ask that parents ONLY send in fruit for children to have at break-time. If they need anything more substantial bread is on sale for 15p.

## GROWTH MINDSETS

Parents may have started hearing about or seeing our work on growth mindsets in school; this is one of our key actions for the year.

Basically this is about encouraging children to develop a growth mindset as opposed to a fixed mindset:-

Characteristics of a Fixed Mindset	Characteristics of a Growth Mindset
<ul style="list-style-type: none"> <li>• Believes intelligence and talent are fixed</li> <li>• Believes effort is fruitless</li> <li>• Believes failures define who they are</li> <li>• Hides flaws</li> <li>• Avoids challenges</li> <li>• Ignores feedback</li> <li>• Views feedback as personal criticism</li> <li>• Feels threatened by other's success</li> </ul>	<ul style="list-style-type: none"> <li>• Believes intelligence and talents can be developed</li> <li>• Believes effort is the path to mastery</li> <li>• Believes mistakes are part of learning</li> <li>• Views failure as an opportunity</li> <li>• Believes failures are temporary</li> <li>• Embraces challenges</li> <li>• Welcomes feedback</li> <li>• Views other's success as inspirational</li> </ul>

We talk to the children about:-

The brain being a muscle and the more it is used the bigger it grows, so taking on challenges helps our brains to grow.

Making mistakes being a huge part of learning - as long as we think about them and try to not make the same mistake again.

The power of 'yet' – so when something is difficult they think and believe that they can't do it 'yet'.

The children can already identify ways they can develop a growth mindset and some of our older pupil can even say how they may have a fixed mindset in one subject and a growth in another.

The really great thing is that fixed mindsets can be changed into growth mindsets with a little time and application. We really hope that all our children pick up these ideas because it will not only help them in school but in their life out of school as well.

## Diary Dates

Thursday 16<sup>th</sup> November: Y6 Assembly and lunch with parents  
 Friday 17<sup>th</sup> November: Children in Need  
 Monday 20<sup>th</sup> November: Flu Vaccinations (EYFS-Y4)  
 Tuesday 21<sup>st</sup> November: EYFS Reading and Writing Information Session (7.00pm)  
 Thursday 23<sup>rd</sup> November: Y3 Assembly and lunch with parents  
 Thursday 30<sup>th</sup> November: Y5 Assembly and lunch with parents  
 Friday 1<sup>st</sup> December: Christmas Fair  
 Monday 4<sup>th</sup> December: Y1/2 Christmas Play (1.45pm parents)  
 Tuesday 5<sup>th</sup> December: Y1/2 Christmas Play (1.45pm grandparents/5.30pm parents)  
 Thursday 7<sup>th</sup> December: EYFS Christmas Play (2.15am)  
 Friday 8<sup>th</sup> December: EYFS Christmas Play (9.15am)  
 Tuesday 12<sup>th</sup> December: Christmas Jumper Day  
 Tuesday 12<sup>th</sup> December: Christmas Lunch  
 Wednesday 13<sup>th</sup> December: KS2 Christmas Party  
 Thursday 14<sup>th</sup> December: KS1 Christmas Party  
 Friday 15<sup>th</sup> December: Carol Service 9.15am  
 Monday 18<sup>th</sup> December: INSET DAY (school closed to pupils)  
 Tuesday 2<sup>nd</sup> January 2018: INSET DAY (school closed to pupils)

### **FOWS EVENTS**

Friday 10<sup>th</sup> November: Shopping Night  
 Thursday 16<sup>th</sup> November: KS1 Bedtime Story  
 Thursday 29<sup>th</sup> November: Mufti Day for Christmas raffle

### **Head Teacher's Awards**

Congratulations to the following children who have already earned a Head Teacher's Award:-

Y1: All of Y1 for their lovely assembly; Leah for using Numicon really well to make number bonds; Eddie and Evie for brilliant independent writing.

Y2: Luca for fantastic writing.

Y3: Riley for great column subtraction; Layla, Carys, Jacob, Archie, Lauren and Luke for 'Beating the Clock' in their times table challenge; Callum for great work on prepositions.

Y4: Megan and Charlie M for fabulous maths; Liam for making a superb robot as part of his homework jigsaw.

Y5: Lauren and Noah for excellent explanations about life-cycles.